THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
OF THE IQAC

PART – A

1. Details of the Institution

1.1 Name of the Institution

PRATIBHA NIKETAN EDUCATION SOCIETY'S PRATIBHA NIKETAN MAHAVIDYALAYA, (ARTS, SCIENCE & COMMERCE)

1.2 Address Line 1

BANDA GHAT ROAD

Address Line 2

VAZIRABAD

City/Town

NANDED

State

MAHARASHTRA

Pin Code

431601

Institution e-mail address

pnm_nanded@rediffmail.com

Contact Nos.

02462 -234700, 238340

Name of the Head
of the Institution:

DR. K.R.GANGAKHEDKAR

Tel. No. with STD Code:

02462 -234700, 238340

Mobile:

9404076809

Name of the IQAC Co-ordinator:

DR. D.K. SWAMY

Mobile:

8087264595

IQAC e-mail address:

pnm iqac@rediffmail.com

1.3 **NAAC Track ID**:

MHCOGN1163

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(SC)/09/A & A/52.2

1.5 Website address:

www.pnmnanded.com

Web-link of the AQAR:

www.pnmnanded.com/AQAR201516.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	82.00	2004	5 Yrs.
2	2nd Cycle	B	2.48	2015	5 Yrs.
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   **15.07.2004**

1.8 AQAR for the year *(for example 2010-11)*   **2015-16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

- i. AQAR   2004-2005   dated 18/01/2014
- ii. AQAR   2005-2006   dated 18/01/2014
- iii. AQAR   2006-2007   dated 18/01/2014
- iv. AQAR   2007-2008   dated 18/01/2014
- v. AQAR   2008-2009   dated 18/01/2014
- vi. AQAR   2009-2010   dated 18/01/2014
- vii. AQAR   2011-2012   dated 18/01/2014
- viii. AQAR   2012-2013   dated 18/01/2014
- ix. AQAR   2013-2014   dated 20/09/2014
- x. AQAR   2014-2015   dated 16/07/2015

1.10 Institutional Status

University   State ✓ Central ☐ Deemed ☐   Private ☐

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ☐   No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education   ✓   Men [ ]   Women [ ]

Urban   ✓   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid   UGC 2(f) ✓   UGC 12B ✓

Grant-in-aid + Self Financing ✓   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts ✓   Science ✓ Commerce ✓ Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify)   [.   ------]

1.12 Name of the Affiliating University *(for the Colleges)*   **SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [--]

University with Potential for Excellence   [--]   UGC-CPE   [--]

DST Star Scheme   [--]   UGC-CE   [--]

UGC-Special Assistance Programme   [--]   DST-FIST   [--]

UGC-Innovative PG programmes   [--]   Any other (*Specify*)   [--]

UGC-COP Programmes   [--]

2. IQAC Composition and Activities

2.1 No. of Teachers

| 05 |

2.2 No. of Administrative/Technical staff

| 01 |

2.3 No. of students

| 02 |

2.4 No. of Management representatives

| 02 |

2.5 No. of Alumni

| 01 |

2. 6 No. of any other stakeholder and

   Community representatives

| 00 |

2.7 No. of Employers/ Industrialists

| 00 |

2.8 No. of other External Experts

| 00 |

2.9 Total No. of members

| 11 |

2.10 No. of IQAC meetings held

| 04 |

2.11 No. of meetings with various stakeholders: No. | 04 | Faculty | 04 |

Non-Teaching Staff Students | 04 | Alumni | 04 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

   If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 01 | International | - | National | - | State | 1 | Institution Level | 0 |

(ii) Themes

| **1. Orientation programme for academic consellors** |

2.14 Significant Activities and contributions made by IQAC

Criterion I CURRICULAR ASPECTS

- Preparation of the yearly academic plan and the monitoring of its effective implementation
- Participatory role in curriculum planning process
- Developing of the right models and resources for the successful curriculum delivery.
- Creating the right learning environment
- Participatory role in organizing co-curricular activities.

CRITERIA II -TEACHING, LEARNING AND EVALUATION

- Participatory role in the yearly admission process
- Key role in the information dissemination about the college, courses and other particulars.
- Monitors the process of fulfilling the various needs of the students ensuring equity and inclusion access.
- Participatory role in sensitizing the staff and students on issues such as gender, inclusion, environment etc. through workshops, seminars, talks etc.
- Supportive role in the preparation of academic calendar, teaching schedules evaluation blue print etc.

IQAC's contribution to improve teaching-learning process mainly concerns

- Teacher and teaching quality improvement especially ICT.
- Introduction of Innovative pedagogic methodology especially student centric
- Additions to teaching-learning resources like library, digital data base, e-journal subscription, INFLIBNET Support etc.
- Broad goal orientation for teachers and students through interactions and briefing
- Promotion of research as part of teaching process
- Skill development as part of teaching-learning process
- Infrastructure development to support the teaching-learning process (ex. Teaching using lap tops, LCD Projectors, white board)
- Supporting of publications by Department and the College
- Organizing seminars led by students using LCD Projector.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

- Participatory role in all the research oriented seminars.
- Round-the-year information support to the project-holders and researchers regarding UGC formalities.
- Initiatives to ensure that the resources are put to optimal use.
- Planning, creating and upgrading of research facilities.
- Planning and implementing wider extension opportunities in tune with the vision, mission and objective of the college.
- Framing guidelines under which the institution can collaborate with industries/institutes and the like for extension, consultancy and related engagements.

CRITERION IV INFRASTRUCTURE & LEARNING RESOURCES

- Planning of Teaching-Learning Infrastructure
- Steps to qualitative improvement of teaching- learning process
- Capacity building for research.
- Identifying sources of infrastructure support for students beyond the campus
- Provisions for computer enabled communication within and beyond the campus
- Student training facility to use computers as tools and catalysts
- Enhancement of learning outcome through co-curricular activities like team-work and leadership exercises
- Participatory role in events arranged to combine the institutional goals and the students' personal educational goal
- Lead role in enriching the total campus experience of the students
- Identifying ways to ensure the optimal use of the infrastructure
- Health care facilities for the staff and students including student counseling.
- Overseeing of the common facilities provided in the college
- Positive improvement in the acquisition and distribution of books, periodicals and journals, digital data base and other essential resource material
- Overseeing maintenance of all the campus machinery and infrastructure facilities

CRITERION V STUDENT SUPPORT & PROGRESSION

- The support devised also include strategic planning needed for the co-curricular support that comes to the aid of the students in furthering their interests as students and then as job-seekers.
- It also ensures that the students are provided with skills and competencies needed for successful competition in the employment market.
- IQAC intervenes in issues related to the codes of behaviour on the campus. Thus it is bound with the functioning of the various statutory and non-statutory cells connected with ragging, women harassment etc.
- Its role in the staff and students welfare schemes is also dominant.
- IQAC maintains a healthy relationship with the alumnae association.

CRITERION VI ORGANIZATION AND MANAGEMENT

- IQAC has fine-tuned the vision and mission of the institution in terms of societal needs and value orientations, and its objectives give the institution its direction.
- The directional line formulated by the IQAC itself is adequate framework for the quality policy of the institution.
- Professional development support is another area in which the IQAC sets its quality benchmarks.
- IQAC relates Quality of teaching to the extent to which the outcome of teaching fulfills expectations of the stakeholders.
- Participatory role in employee empowerment through training and information support
- Participatory role in the Performance Appraisal system of the teachers and in its reviewing process

CRITERION VII INNOVATIONS AND BEST PRACTICES

- Dominant role in ensuring the diversity of the college's innovative course content
- IQAC also ensures the thrust on the inclusive vision of the college.
- It has also endeavored to develop an attitude to be innovative in order to be global in its outputs.
- IQAC also promotes interdisciplinary studies and multidisciplinary approach.
- Creation of learner centric environment conclusive for quality education and faculty maturation to adopt the required knowledge and technology for participatory learning and teaching process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To prepare an academic calendar at the beginning of academic year and execute it seriously.	• The academic calendar was prepared by IQAC at the beginning of academic year showing schedule of departmental meetings, departmental activities, sport activities, activities planned by various committees, NSS, library committee and staff student welfare committee. Academic calendar is strictly followed in the best possible manner.
• Teachers motivated to go for research, obtain research qualification and publish research papers in standard, referred national and international journals. They may be persuaded to apply for research grants from UGC and other funding agencies.	• 14 teachers from various departments attended and presented their research work at different conferences/seminars.
• To organize health checkup camp for students.	• Health checkup camp for students was organized from 17/07/2015. Total 550 students have gone through medical checkup.
• Improvisation of academic excellence in university examination.	• Continuous evaluation of students made by conducting unit tests, terminal examination and preliminary examination to improve academic excellence in university examinations.
• To conduct extension activities through NSS .	• As per one of the goals of the institution, extension services rendered through NSS. Special NSS winter camp organized at Nerli,. 75 students were participated in the camp.
• To render economic help to poor and needy but clever, sincere students through earn and learn scheme run by college	• In this academic year 43 poor and needy but clever, sincere students get benefit of earn and learn scheme.
• Competitive exam guidance programme.	• Competitive exam guidance cell organized lectures and competitive exams encouraging the students and arranged lecture series on different current social burning issues.
• To organize annual prize distribution and to conduct early cultural activities.	• Yearly cultural activities conducted during 028/01/2016 to 30/01/2016. During these three days, the college organized total 19 types of competitions.
• To submit proposal for research center in the subject Chemistry	• University has been granted a research centre in the subject Chemistry

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Approval granted for the following:

- To organize health checkup camp for students..
- Render economic help to poor and needy but clever, sincere students through earn and learn scheme run by college
- To submit proposal for research centre in the subject Chemistry

PART – B
Criterion – I
<u>**1. Curricular Aspects**</u>

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	00	00	00
PG	04	00	00	00
UG	03	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	09	00	00	00

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☐   Employers ☐ Students ☑

(On all aspects)

Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In 2014-2015 examination reforms were made by SRTMU Nanded (i.e.) instead of MCQ semester pattern descriptive as well as MCQ semester pattern is introduced. Our college is also implementing the same which helps us for continuous internal evaluation and a high degree of transparency. Internal examination of 10 marks at college level and MCQ plus descriptive examination of 40 marks at university level helps to test the subjective and objective knowledge of respective subject of the students.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	14	03	01	02

2.2 No. of permanent faculty with Ph.D. | 15 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	17	04	00	00	00	01	00	20	17

2.4 No. of Guest and Visiting faculty and Temporary faculty | 22 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty ( )	International level	National level	State level
Attended Seminars/	03	10	06
Presented papers	05	11	01
Resource Persons	--	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

➢ **Annual Teaching Plan**: At the beginning of the academic year Annual Teaching Plan is submitted by every teacher for the subject(s) taught by him/her.

➢ **Daily Teaching Report**: Daily Teaching Report is maintained by the teachers in their academic diary provided by the college to every teacher.

➢ **Monthly Teaching Report**: At the end of every month, the daily teaching report maintained by the teacher is verified by the Vice Principal.

➢ **Attendance**: Attendance of students is recorded daily in the attendance book and the names of students whose attendance is below 75 % are submitted at the end of every month to the Vice Principal for necessary action.

- **Internal Tests** : Two Internal Tests were conducted during the first term (before Dipawali) and in the second Term on the basis of the syllabus completed during the said term(s)

- In addition to seminars, viva voce, group discussions are arranged in the classes in order to develop soft skills of the students.

- As per the university norms, all UG- final year students complete project work on environmental studies.

- In all the three faculties i.e. Arts, Science and Commerce, the assessment of teachers by students is undertaken through regular monthly feedback and open discussion with students.

- Faculty-wise Coordination Committee meetings are arranged in each term in which discussion on feedback about the assessment of teachers by students is undertaken and remedial measures planned accordingly.

- In our IGNOU centre, the Foundation, UG/ PG courses are based on self- study oriented curriculum, practical oriented syllabus, employment –oriented curriculum, curriculum as per changing time and need, flexibility in syllabi.

- In addition to this, Blood Donation Camp, Elocution Competition, Rangoli Competition, Handwriting Competition were organized.

- Assessment of Teachers by students is done at the end of every year through feedback and action is taken accordingly.

- At the beginning of academic year, last year's results are analyzed in the Coordination Committee meeting. Finalization of subject combinations is also done in this meeting.

2.7 Total No. of actual teaching days

during this academic year

180

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open   Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College conducts two internal tests for semester courses as per university exam pattern. Absent students are informed to appear for re-examination (only if there is sound reason for absentee. The meritorious students are rewarded with cash prizes in these exams.

In the beginning of the academic year, a meeting of staff members is arranged in which, on the basis of previous year result analysis, the students with better academic prospects are identified in each subject and are given special attention towards their progress throughout the academic year. The reasons for poor performance are also identified and rectification measures are chalked out. A monthly attendance report and term wise test results are communicated to parents.

Question banks given to students. Assessed answer-sheets are given to students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

| 02 |

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| 91% |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	24	02	09	04	01	66.66
B.Com	70	12	24	04	--	57.14
B.Sc.	13	03	--	--	--	23.07
M.A. Marathi	Result awaited	--	--	--	--	--
M.A. English	Result awaited	--	--	---	--	--
M.A. Urdu	Result awaited	--	--	--	--	--
M.A. History	Result awaited	--	--	--	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

* Student's assessment of teachers is undertaken for all courses in a very healthy atmosphere. Student feed-back forms are specially prepared to suit local needs and are designed according to the guidelines of NAAC.

- Suggestion box is kept in the premises where the students are expected to put suggestions.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	11	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college has made MOUs with following organizations:

1. **Godateer Itihas Sanshodhan Mandal, Nanded :**

    The College has signed an MoU with the Institute in order to exchange research and library facilities and to arrange seminars and lectures in History.

2. **Centre for Cultural Resources and Training, New Delhi**:

    The College has signed an MoU with the Centre to favour-

- Exchange of expertise in the field of Cultural Environment.
- Exchange of materials and scientific information.
- Holding joint workshop and symposia.
- Other forms of cooperation made by mutual agreements.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	02	00	02
Outlay in Rs. Lakhs	00	586000	00	110000

3.4   Details on research publications

No of papers publishesd	International	National	Others
Peer Review Journals	04	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	06	02	00

3.5 Details on Impact factor of publications:

Range [0 - 4.321] Average [2.2] h-index [yes] Nos. in SCOPUS [00]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	2013-2015	UGC	2,15,000/-	172500/-
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects *(other than compulsory by the University)*	00	00	00	00
Any other(Specify)	00	00	00	00
Total	-	-	2,15,000/-	172500/-

3.7 No. of books published   i) With ISBN No. [02]   Chapters in Edited Books [01]

ii) Without ISBN No. [00]

3.8 No. of University Departments receiving funds from

UGC-SAP [00]   CAS [00]   DST-FIST [00]

DPE [00]   DBT Scheme/funds [00]

3.9 For colleges   Autonomy [00]   CPE [00]   DBT Star Scheme [00]

INSPIRE [00]   CE [00]   Any Other (specify) [00]

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	--	01	--	-
Sponsoring agencies	-	--	IGNOU	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   :   03

3.13 No. of collaborations   International | 00 | National | 00 | Any other | 00 |

3.14 No. of linkages created during this year | 00 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | | From Management of University/College | 00 |

Total | 9196/- |

3.16 Number of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution

who are Ph. D. Guides

09

and students registered under them

12

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01 SRF 02 Project Fellows 00 Any other 00

3.21 No. of students Participated in NSS events:

University level 02 State level 00

National level 02 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00

National level 00 International level 00

3.23 No. of Awards won in NSS:

University level 00 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00

National level 00 International level 00

3.25 No. of Extension activities organized

University forum 00 College forum 00

NCC 00 NSS 26 Any other 04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

(a) More number of students of the college excelled in academic as well as in other extra-curricular activities.

(c) A Minor Research Project sanctioned to a faculty member of English Department by the UGC has been continuing.

(d) Ten faculty members are guiding M. Phil and Ph. D students.

Study Center of I.G.N.O.U:

College has established study center of Indira Gandhi National Open University, New Delhi, in the college campus. There are 718 students studying in this center of the college.

Ex. students and Staff members have generously donated books to the library. Our faculty members participated in community work such as values of National International, Secularism, Socialism, Humanism, peace, flood or draught relief etc. through direct involvement and by writing articles, poems etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.75 acres	-	-	-
Class rooms	13	-	-	-
Laboratories	06	-	-	-
Seminar Halls	03	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	07	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	309844	-	UGC	-
Others				

4.2 Computerization of administration and library

---

i.   Administration work of college office is fully computerized.
ii.   Students' records are computerized.
iii.   Enrollment and examination activities like preparing roll numbers of students, preparing result etc. are being done with computers.
iv.   Library is computerized with SOUL 2.0 software
v.   Library is provided with internet facility
vi.   The internet facility for the students and staff is provided through network research center though this facility is already extended to most of the departments.

4.3 Library services:

	Existing		Newly added		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	27268	NA	671	99048	27939	NA
Reference Books	12002	NA	40	24215	12038	NA
e-Books	N-LIST	--	--	--	--	--
Journals	25	10867	03	NA	28	14728
e-Journals	N-LIST	--	NA	--	--	--
Digital Database	--	--	NA	--	--	--
CD & Video	80	--	NA	--	80	--
Others (specify) Maps	48	--	---	--	48	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centre	Office	Depart -ments	Others
Existing	30	10	00	00	00	10	10	05
Added	01	00	00	00	00	00	00	01
Total	36	10	00	00	00	10	10	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

--

4.6 Amount spent on maintenance in lakhs :

i) ICT

--

ii) Campus Infrastructure and facilities

143368/-

iii) Equipments

60000/-

iv) Others

96169/-

Total :

259537/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> - The IQAC often organizes health awareness programmes for the staff and students.
> - The IQAC invites experts and professionals to provide proper guidance in the respective subject.
> - Proper arrangement of drinking water in the College campus (R.O. purified drinking water).
> - Suggestion to set up a first aid box in the College for primary treatment.
> - Setting tie up with a local doctor in case of emergency.
> - Arranged on the promotion of awareness on snakes, the types and how to identify a poisonous one from others, how snakes are friends of the farmers and what first aid and medical treatment is necessary after snake bite.
> - Support for "slow learners" in the process of learning.
> - Application of computers in a practical way. Commerce students are encouraged to use Tally software, banking and e-commerce. Students of the Arts and Social Sciences are being trained in batches using LCD projectors for mass training.

5.2 Efforts made by the Institution for tracking the progression.

1. The IQAC Committee of the College organizes meetings of various committees fortnightly and take efforts to track the progression.

2. The IQAC Committee also includes the suggestions of the members of the Students Council to set forth policies in respect of students progression.

3. The problems are jotted down in respect of any discrepancies to be placed in the consecutive meetings for resolving.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
929	107	07	00

(b) No. of students outside the state 11

(c) No. of international students 02

	No	%	
Men	02	100	

	No	%	
Women	00	00	

Last Year						This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	N.T.	S.B.C. + V.J.	Physically Challenged	Total
UG 661	126	38	77	00	902	590	111	48	78	70	24	----	921
PG 61	24	O5	--	00	93	45	13	24	17	03	05	----	107
Ph.D						06	01						07

Demand ratio   1:1   Dropout 6.0 %

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

College provides the information about various careers in various fields, extended help to fill online forms, for Banking M.P.S.C & other competitive exams. The cell organized lectures of experts in various fields, to provide guidance.

Many Soft skill development programs are also held in the college campus for overall personality development of the students. Many free aptitude tests are also conducted regularly to prepare the students for placement.

No. of students beneficiaries   --

5.5 No. of students qualified in these examinations

NET --   SET/SLET 00   GATE --   CAT --

IAS/IPS etc [   ]   State PSC [   ]   UPSC [   ]   Others [   ]

5.6 Details of student counselling and career guidance:

The college has formed a career counselling committee for students. They inform students about better career opportunities. Related advertisements are displayed on the notice board. Moreover, they also arrange expert teachers and seminars for counselling students.

Psycho-social Counselling:

During the course of their studies, students come across various issues. They are, at times, too immature to handle the problems. The College provides them personal counseling. They can share their problems with the teachers. The teachers concerned are very supportive and help them to overcome these issues. The candidates, when they come face to face with certain social issues or problems which tend to bring an inferiority complex in them. Teachers ensure that no such deterioration occurs in the psycho-social status of the students. They are counseled to become better human beings and advised to face problems bravely. The college has a women's cell, students counsel, health and hygiene cell etc. These cells guide students in many personal, social and psychological matters. Moreover, the programmes by these cells also focus on their psychological and social issues. The College organizes a special event for the parents of the girl students. Under this event mothers of girl students are invited to the College. The parents are shown the various facilities the College provides for their daughters and also stress on the social security made available for the girl students. This activity is carried out to repose confidence among the parents regarding the social security of their daughters.

Group Counseling: At the beginning of every academic year the College Principal and senior members of the faculty give an opening address to the students elaborating on academic opportunities, career prospects and opportunities for financial support available to students. The lectures are informative as well as morale boosters for the students. Students are also informed about various support services available in the College. They are advised to contact the Principal or any other faculty member if they face any problem.

Career Guidance : There is a separate room in the building for Career Guidance and Placement unit. Dr. Deepak Waghmare is the convener of the Cell. A special notice board is also allotted to the cell for displaying all the relevant and useful notices for the students.

No. of students benefitted   39

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

Gender Sensitization: -

Various Seminars are conducted from experts to solve the problem on issues relating to gender. The anti sexual harassment cell takes care of prevention of sexual harassment and other women grievances.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 00 | National level | 01 | International level | 00 |

No. of students participated in cultural events

State/ University level | 28 | National level | 00 | International level | 00 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 00 | National level | 00 | International level | 00 |

Cultural: State/ University level | 02 | National level | 00 | International level | 00 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	**521**	**2205968**
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11   Student organised / initiatives

Fairs   : State/ University level [00]   National level [00]   International level [00]

Exhibition: State/ University level [00]   National level [00]   International level [00]

5.12   No. of social initiatives undertaken by the students   [04]

5.13 Major grievances of students (if any) redressed:

Grievances
Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission

The Mission of the institute is to build global citizens with national pride embedded with universal ethical value foundations and state of the art technology having holistic vision.

Vision

The institute's vision lies in its efforts to build up holistic approaches that lead to formation of harmonic balances from apparently contradictory affairs for creating a creative and humanitarian approach leading to a better planet.

6.2 Does the Institution have a Management Information System.

- No-

6.3 QUALITY IMPROVEMENT STRATEGIES ADOPTED BY THE INSTITUTION FOR EACH OF THE FOLLOWING:

6.3.1 Curriculum Development

The college suggests ways and means to the University to modify/enrich/organize the curriculum as per the experience/difficulties/benefits of the students.

The efforts made by the college to enrich and organize the curriculum are as follows:

Modify:

❖ Feedback obtained is studied and analyzed through discussion by the faculty in the departments of the course/subject concerned. Accordingly, necessary recommendations are communicated through the Principal to the university.

Enrich:

❖ Institution is planning to introduce innovative course of M.Com in Banking and Cost Accounting which is career oriented /value added courses in various related areas.

❖ The institution is also planning to start C.A.- CPT / ICWA Foundation / CS Foundation etc.

❖ There is a well equipped library with journals and business magazines which enable students to update the needs of changing market trends.

❖ The practical/training aspect is given special emphasis in courses where desired: An attempt is made to equip laboratories with latest and sophisticated equipment so that the students have sufficient exposure in handling, such exposures drives towards destination of success.

Organize:

❖ The Academic calendar is prepared by the Principal in consultation with Heads of all Departments and faculties.

❖ Personality development programmes are organized, various seminars and workshops are also conducted to face the dynamic employment markets.

6.3.2 Teaching and Learning

➤ At the beginning of the academic year Annual Teaching Plan is submitted by every teacher for the subject(s) taught by him/her.

➤ Daily Teaching Report is maintained by the teachers in their academic diary provided by the college to every teacher.

➤ At the end of every month, the daily teaching report maintained by the teacher is verified by the Vice Principal.

➤ Attendance of students is recorded daily in the attendance book and the names of students whose attendance is below 75 % are submitted at the end of every month to the Vice Principal for necessary action.

➤ Two Internal Tests were conducted during the first term (before Dipawali) and in the second Term on the basis of the syllabus completed during the said term(s)

6.3.3 Examination and Evaluation

1. Conduct of two internal tests for semester courses as per university exam pattern.

2. Absent students are informed to appear for re-examination

3. The meritorious students are rewarded with cash prizes in these exams.

4. On the basis of previous year result analysis, the students with better academic prospects are identified in each subject and are given special attention towards their progress throughout the academic year.

5. The reasons for poor performance are also identified and rectification measures are chalked out.

6. A monthly attendance report and term wise test results are communicated to parents.

7. Question banks and assessed answer sheets are given to students.

6.3.4 Research and Development

Most of the faculty members are engaged in research activities. They present papers at various National and International seminars organized by other universities and agencies. Four faculty members of the college are pursuing their Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Availability of rich research library resources (Subscription through N-List offers the students a treasure of knowledge; Library has a research wing for promoting research endeavors exclusively.)
- The College extends all the help to students for online filling of examination and scholarship forms, competitive examination application forms, applications for employment and developing curricular vitae and bio-data. The institution promotes Scientific Temper/Research Culture among students through Promotion of the use of ICT and modern technology and by introducing the students to the virtual lab Creating an ambience of vibrant research activity on the campus through National/International research seminars, discussion paper series, invited talks and increasing amount of faculty consultancy and the programmes and procedures of the research centers.
- The following infrastructure exists in the College campus which can be utilized for teaching as well as for research fellows and students i.e. Laboratories, Library, Computers, Instruments, Seminar Hall, Auditorium,

6.3.6 Human Resource Management

The College strives to recruit and retain teachers who are competent, experienced and experts in their field of study. Vacancies in any department are advertised in local as well as national newspaper and after following the due procedure appointments are made.

6.3.7 Faculty and Staff recruitment

There is a separate selection norm which needs to be followed for faculty and staff recruitment. The candidates appear for the interviews and as per the stipulated procedure marks are allotted to the candidates based on various attributes -NET, Ph.D., M.Phil., rank, experience, publications, and interview. In the interview, personality, communication skills, computer knowledge, teaching ability, proficiency in ICT and soft-skills are given weightage as per PBAS (Performance Based Appraisal System).

After the interview the most deserving candidates are selected by the panel and appointment letters are given. Thereafter approval is sought from Joint Director of Higher Education and the affiliating University.

All employees of the aided colleges are paid by the state government at the UGC Scale. The staff is also provided facilities like casual leave, medical leave etc. They can also avail study leave to upgrade their academic qualification.

6.3.8 Industry Interaction / Collaboration

The institution interacts with a number of research institutions and laboratories across the country mainly in its capacity as a higher education centre that gets its faculty trained in these research establishments. Our faculty undergoes doctoral research in these institutions and this leads to academic co-operation between them and our institutions. The numerous seminars, workshops and other academic events the departments host, also pave way for collaborative interactions with a number of research establishments in the country.

6.3.9 Admission of Students

The college ensures wide publicity for admission through Institutional website, Advertisement in Regional Newspapers and through Prospectus. The admission procedure is duly mentioned in the prospectus. List of selected candidates is displayed on notice board for public. The admission process is conducted as per the rules and regulations laid down by the S.R.T.M. University Nanded and government of Maharashtra. Admission is given strictly on the basis of merit with clear provision for reservation of seats for backward communities as per State Government rules. The students are selected for admission according to their academic records. After collecting admission application forms, the merit lists are prepared. The merit lists are displayed on the notice board and students are asked to pay their fees within a stipulated time period. The reserve quota admission and their merit lists are simultaneously announced. The college strictly observes the rules of admission regarding the quotas of SC, ST, OBC and handicapped candidates in the institution.

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	01

6.5 Total corpus fund generated | -Nil- |

6.6 Whether annual financial audit has been done ✓ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal
Administrative	No	-	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

➢ The College has adopted various University reforms concerning evaluation viz. University pattern of question papers is used in house examination.
➢ Internal assessment is awarded to the students as per the University criteria.
➢ Class tests and unit tests are conducted to evaluate the performance of students.
➢ Student centric learning is carried out through Assignments, Projects, Seminars and Practical sessions

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University allows autonomy status and there is a systematic process to initiate the same. However the College has different plans towards enhancement of infrastructure and quality of education and hence the decision to go autonomous will be decided in future course.

6.11 Activities and support from the Alumni Association

The faculty of the college maintains a good relation with the alumni association and any suggestions given by them regarding the academic improvement are considered by the management with due importance. The college alumni association keeps on meeting twice or thrice a year. The committee is always in touch with the dignitaries of the Alumni

Association. The committee is also concerned about the teachers and staff of the non-teaching who have retired. The retired faculties are also invited in many programmes of the institution. Their guidance and advice adds to the experience of the committee.

Guest lectures are delivered by alumni members, former faculty on topic in their field of specialization and relating to the overall development of students. The alumni help current students in finding placement by providing information on the employment opportunities. Though the activities of the alumni association have been on a very low key during entire period of its existence, a few alumni in their individual capacity have involved in academic support by associating themselves in delivering talks and also through different programmes held in the college.

6.12 Activities and support from the Parent – Teacher Association

The college is having a Parents-Teacher Association. The parents of students visit our institution and give their valuable suggestions. On the basis of the suggestions from all these stake holders, the college management committee, the principal and staff members forms new policies for enriching the curriculum as well as create a conducive atmosphere of teaching-learning in the campus.

6.13 Development programmes for support staff

As employees of this college, the support staffs enjoy the following benefits. The provision is for 100% of faculty and staff who are found eligible.
Following are the Welfare Schemes:

- Credit co-operative Society provides loan upto 5 lakh
- Fee concessions for wards of the staff.
- Reservations of seats for wards of the Faculty.
- Every year two sets of uniform are given to class IV workers at the college expense.
- Maternity leave benefits up to six months with pay.
- Canteen, recreation and sports, physical fitness facilities
- On-campus medical consultation facility
- Treatment of family members

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ➢ Energy conservation
- ➢ Use of renewable energy
- ➢ Water harvesting

- ➢ Efforts for Carbon neutrality
- ➢ Plantation
- ➢ Hazardous waste management & e-waste management
- ➢ Green Campus-Clean Campus initiative.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College has made several innovations which have helped smooth out the functioning of the College. These innovations are in academics, administration and other levels of the College working.

- ➤ Innovation in Curriculum Design.
- ➤ Learner Centered Teaching
- ➤ Innovative Instructional Methods
- ➤ E-learning Applications
- ➤ Innovative techniques in Assessment
- ➤ Inclusiveness and Diversity
- ➤ Innovation in Infrastructural Planning
- ➤ Innovative to be socially responsible
- ➤ Other innovations that impacted the functioning of the college
- ➤ Website Computerization of Administrative Block
- ➤ Computerization of Library
- ➤ No- frill Accounts
- ➤ Industrial Visits, Educational Tours

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

In the beginning of the year the following action plans were proposed:

- ➤ Water Harvesting and environmental awareness
- ➤ To motivate students for basic and industrial research
- ➤ Plan for holding computer literacy program for non-computer students and non teaching staff.
- ➤ To strengthen research culture.
- ➤ Overall personality development of students to achieve success in their life and motivate students for higher education
- ➤ NAAC Accreditation
- ➤ Introduction of skilled based certificate courses

- One more audio-visual class room to be set

  The Action Taken Report of the above action plans is as follows:

- During the academic year we have successfully completed Water harvesting in the College premises. As part of environmental awareness, we arranged a Workshop on "Biodiversity Act".
- We organised a study tour to M/s. Godavari Drugs Ltd., Nanded, assigned projects in different subjects and seminars for giving additional impetus to the students' research ability.
- A Workshop for students was organised for non-computer students and non-teaching staff and tutored them the basic concepts of computers.
- Organised a Workshop for students on personality development.
- RAR submitted to NAAC and awaiting Peer Team visit.
- "Certificate course in Philosophy" was started in the College.
- A separate unit for Audio-Visual Class room set up in a 17' x 46' area.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Students Mentoring - The objective of this practice is holistic development of student's personality & career through understanding their problems by means of informal relations.
- The motto of the Institution is **'Green Campus-Clean Campus'**. Various environment related activities, seminars, invited talks, and Programmes were initiated by NSS, Nature club as well as all the departments of the college

7.4 Contribution to environmental awareness / protection

A workshop on Biodiversity act was organized by dept of chemistry. College is creating awareness among students in energy conservation programs like Bi-cycle day, use efficient lighting, and plastic free campus, turn off electric devices, plantation of new trees, reuse and recycle day etc through NSS and Nature Club. During the academic year we have successfully completed Water harvesting in the College premises.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Qualified and experienced staff with a spirit of team work.
- Availability of space for infrastructure development.

Weakness

- Lack of collaboration with Industries
- Lack of infrastructure for research.

Opportunities

- To make available job-oriented programs to students.
- To strengthen Institution-Industry relation ship

Challenges

- To enhance access to ICT resources and training of students.
- To give an impetus to job placement services to the students.

8. **Plans of institution for next year**

- To organise more conferences, Seminars and Workshops
- To undertake novel research projects.
- Laboratories to be equipped with new equipments.
- To recruit new staff.
- Proposal to set up Research Centre for Chemistry.

Name   **Dr.D.K.Swamy**   *Name*   **Dr.K.R.Gangakhedkar**

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ ***** _____

Pratibha Niketan Mahavidyalaya, Nanded

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Academic calendar (2015-16)

June 2015

Event/ Activity	Date	Organizing Department/ Club Unit etc.
Admission Process for B.A. / B.Sc /B.Com Semester 1st (Sale and purchase of Application forms)	16 June	College
International Yoga day	21st June	College
Admission Process for B.A. /B.Sc /B.Com Semester 1st (Display of Merit list Ist & 2nd)	25 th and 29th June	College
Admission to P.G.	Last week	College

July 2015

Admission to B.A./B.Sc Part II and part III	As per univ. notification	College
Clean campus campaign	1st week	College
Commencement of Academic Session	1st July	College
Staff Meeting with Principal	4th July	College
Release of Magazine and Academic Calendar	9th July	IQAC/Magazine committee
Admission Process for various add-on courses	Upto 16th	Various course offering 38 epts../ coordinator s
Girls check up	3rd week	Women empowerment cell
Display of sports activity programme	4th week	Sports

NSS/Women empowerment cell/Career guidance cell- motivation/ Registration/ Membership drive	4th week	NSS/ Women empowerment cell / Career guidance cell

August 2015

Anna Bhau Sathe Jayanti	1st August	NSS
Campaign against nuclear weapon day	6th August	NSS
Orientation for Ist year students	1st week	Students' Welfare Committee
Staff Meeting with Principal	2nd week	IQAC
Kranti din	9th August	NSS
International Youth Day/ Librarian day	12th August	NSS
Independence Day celebrations	15th August	All clubs/units
Commencement of Add-on Courses	17th August	Respective Depts.
Sadhbhavana celebration/Kranti din	25th Aug	NSS
Women Equality Day	26th August	Women empowerment cell
Career counseling –extension lecture	27th August	Career guidance cell
Elections of class Representative of B.A./ B.Sc./B.Com Semester 1, 2nd year & 3rd year	as per S.R.T.M.N schedule	Students welfare committee
National sports day	28th	Career guidance cell

September 2015

Meeting of the students with the Principal	1st September	Students Welfare Committee
Teachers' Day Celebration	5th September	NSS
First Internal Assessment	2nd week	Exams committee
International Literary Day	9th September	Women empowerment cell
World Ozone Day	15th September	Science Club
University foundation day	17th September	College/ NSS
Career Counseling & Extension lect	19th September	Career guidance cell
International Day of Peace	21st September	NSS
NSS foundation Day	24th September	NSS

October 2015

National Blood Donation Day	1st October	NSS
International Day of Non-	2nd October	NSS

Violence/Communal Harmony Day / Gandhi Jayanti		
2nd Internal Assessment	2nd week	College
International Day of Natural Disaster Reduction	13th October	Science Club
International Day of Rural Women	15th October	Women empowerment cell
IQAC Workshop for administrative staff	4th week	IQAC
Staff Meeting with Principal	19th October	College
Last working day of B.A/B.Sc/B.Com sem. 1st	21th October	college
U.N.O. day	24th October	NSS

November 2015

National Education Day	11th November	Literary Club
1st working day of B.A/B.Sc/B.Com sem. IInd	16th November	Students Welfare Committee
Meeting of the students with Principal	18th November	Students Welfare Committee
International Day of Elimination of Violence Against Women	25th November	Women empowerment cell
Constitution day	26th November	NSS
Tourism Day	Last week	Career guidance cell
Alumni Meet	Last week	IQAC
Semester End Exam of B.A/B.Sc./B.Com semester 1	As per univer. Time table	College

December 2015

International aids day	1st December	NSS
International Volunteers Day	5th December	NSS
Death anniversary of Dr.B.R.Ambedkar	6th December	NSS
Add-on course examinations	2nd week	concerned Depts.
Educational tours	3rd week	concerned Depts.
Meeting of the students with Principal	4th week	Students Welfare Committee

January 2016

Meeting of the students with Principal	1st week	Students Welfare Committee

Savitri phule Jayanti	3rd January	NSS
National Youth Week	12-16th January	NSS
Career Counseling & Extension lect	18th January	Career guidance cell
7 days special winter camp	3rd week	NSS
Republic day	26th January	College
Social gathering	Last week	College
Martyr's day	30th January	NSS

February 2016

World Cancer Day	4th February	Science Club
3rd Internal Assessment	2nd week	College
Shiv Jayanti	19th February	NSS
Science Day	28th February	Science Club

March 2016

4th Internal Assessment	2nd March	College
International Women's Day	8th March	Women empowerment cell and NSS
Counseling week	2nd week	College
Commencement of Final Examination	As per University Notification	College
External Practical Exam	As per University Time table	College

April 2016

Compilation of Internal Assessment Record	1st week	College
Dr.B.R.Ambedkar jayanti	14th April	NSS
Semester end exam of B.A/ B.Sc/B.Com Semester 2nd	As per University Time table	

May 2016

Maharashtra foundation/World labour day	1st May	College
Summer Break	2/05/2015 to 15/06/2015	

	Pratibha Niketan Mahavidyalaya, Nanded
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ANALYSIS OF FEEDBACK FORM FROM STUDENTS

The questionnaire was prepared for the students to have their views about the College and to collect information related to their satisfaction towards facilities and services provided for creation of conducive atmosphere for teaching, learning, research and infrastructural facilities. The information provided by students through feedback is analyzed by the Feedback Analysis Committee.

COMMITTEE MEMBERS :

1. **Dr.K.R.Gangakhedkar**   **Principal**

2. **Dr.R.D.Deshmukh**   **Vice-Principal**

3. **Mr. Varvantikar**   **Member**

4. **Dr. S. V. Tande**   **Member**

5. **Mr. M. B. Lute**   **Member**

Directions:
  i)   The students were asked to indicate their level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – not sure, 4 – agree, 5 – strongly agree)

  i)   **Statements given in the proforma :**

1. The prescribed books/reading materials are available in the library.

Opinion of students	Respondents
Strongly disagree	0
Disagree	34
Not sure	16
Agree	678
Strongly Agree	72
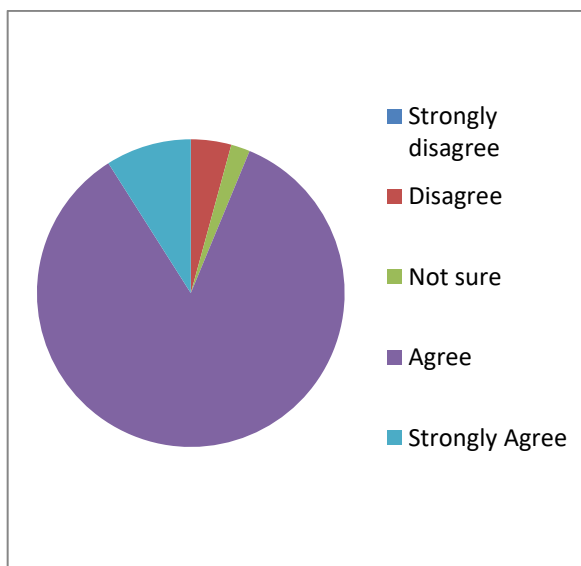
The average performance was found ranging from **agree** to **strongly agree** in terms of score. But in few cases it was noticed not sure. There is a scope of improvement in terms of prescribed books/reading materials available in the library in few cases which could be improved up to the level of **Strongly Agree**.

Comments (If any)   :   NIL

ACTION TAKEN:

•   Improvement areas were identified and communicated.

- Suggestions and support has been provided for the availability of the prescribed books/reading materials in the library.

2. **Reading room and common room are available in the college building.**

Opinion of students	Respondents
Strongly disagree	0
Disagree	08
Not sure	10
Agree	684
Strongly Agree	98
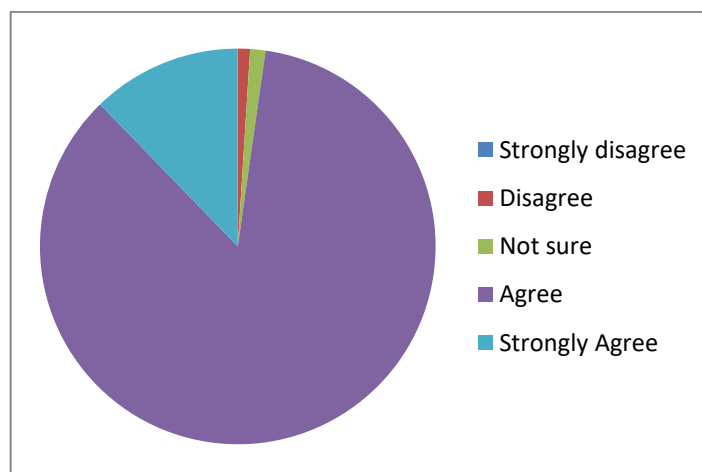
Opinion of student regarding Reading Room varied from **Agree** to **Strongly Agree**. In few cases it was observed as **not sure**. Areas of improvement are worked out to increase the score towards **strongly Agree**.

Comments (If any): NIL

ACTION TAKEN:

- Improvement areas were identified and communicated.
- The Reading Room is provided with a terminal from Library so as to access books and journals through OPAC.

3. **Available reading space in library is satisfactory**

Opinion of students	Respondents
Strongly disagree	51
Disagree	28
Not sure	31
Agree	646
Strongly Agree	44
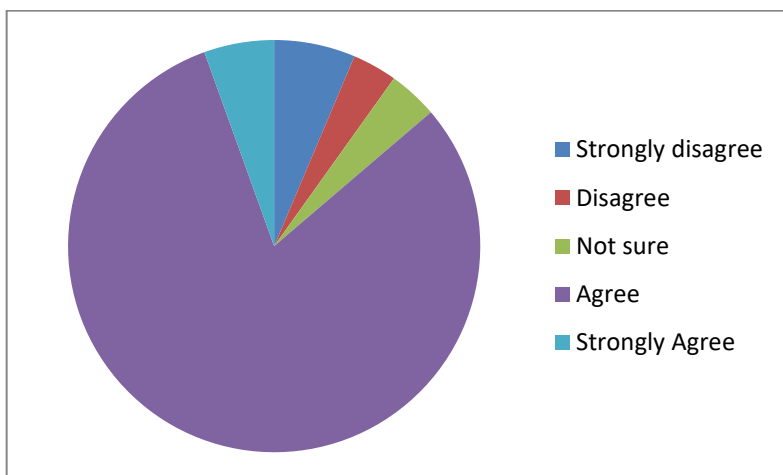
The average performance was found ranging from **agree** to **strongly agree** in terms of score. But in few cases it was noticed as **not sure.**

Comments (If any): NIL

ACTION TAKEN:

- Improvement areas were observed and communicated.
- Separate furniture is installed for physically challenged students.

4. **The library staff are cooperative and helpful**

Opinion of students	Respondents
Strongly disagree	0
Disagree	07
Not sure	15
Agree	693
Strongly Agree	85
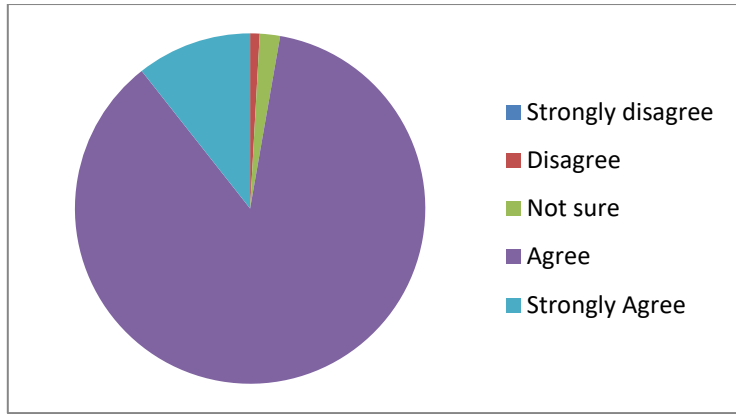
The graph shows cooperative and helping attitude of the library staff towards students. The stance of the students of the library staff varied from **Agree** to **Strongly Agree**.

Comments (If any):   **NIL**

Action Taken:

- Improvement areas were observed and communicated.
- Library staff kept the books ready on the appointed schedule for issuance of books to the students.

5. **Photocopying facility in the library is available and satisfactory.**

Opinion of students	Respondents
Strongly disagree	00
Disagree	54
Not sure	07
Agree	677
Strongly Agree	62
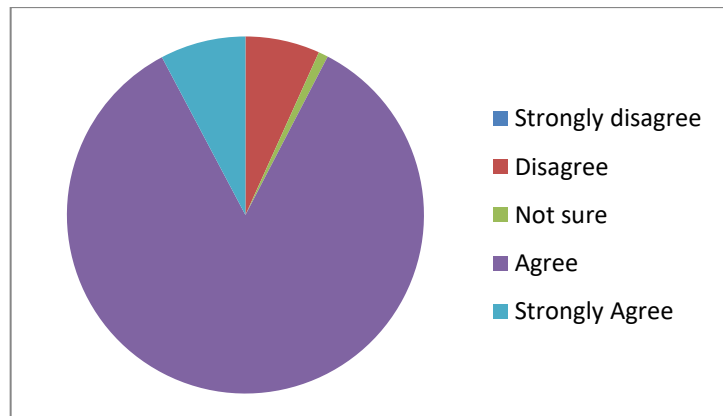
The view of the students regarding photocopy facility in the library was average ranging from **Strongly disagree** to **not sure**. Some students did not know about the said facility and some opined **not sure**. However, a decent number of students knew about the facility and they are satisfied with the services.
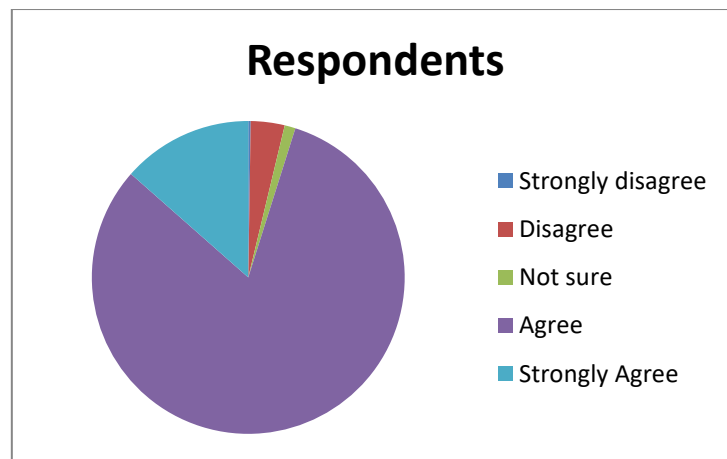
Comments (If any): NIL

ACTION TAKEN:

- Improvement areas were identified and communicated.
- Students are informed about the services through Notice Board and classroom announcement.

6. **Internet facilities are available in the college campus.**

Opinion of students	Respondents
Strongly disagree	00
Disagree	07
Not sure	13
Agree	628
Strongly Agree	152
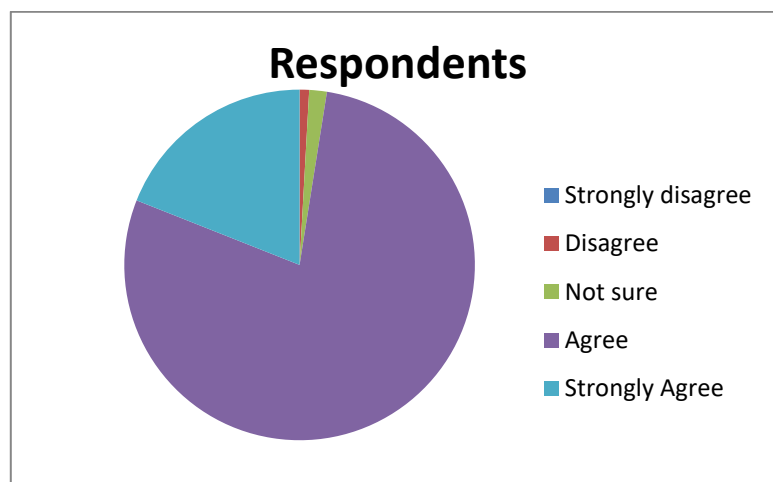
Most of the students are aware of the Internet facility in the college campus. Their opinion was found ranging from **Agree** to **Strongly agree**. In few cases it was noticed as **not sure**.

Comments (If any): NIL

Action Taken:

- Improvement areas were found and communicated.
- All the systems in the NRC (Network Resource Centre) have been provided internet access.
  Internet facility is provided to all the departments.

7. Online educational resources are available and accessible

Opinion of students	Respondents
Strongly disagree	00
Disagree	03
Not sure	07
Agree	617
Strongly Agree	173
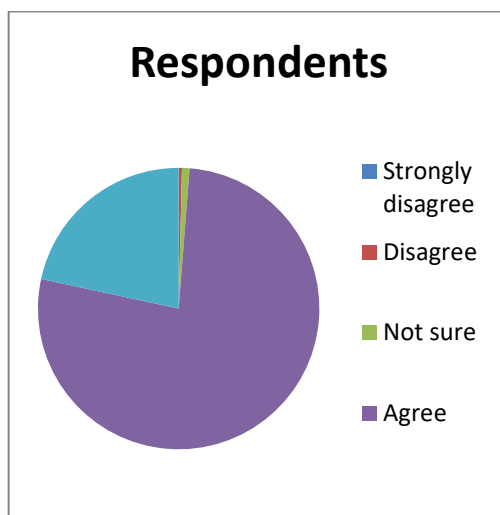
Students are well aware about the online resources available in the College (NRC and Library) through **INFLIBNET**. Negligible number of students is not aware about the facility.

Comments (If any):   NIL

Action Taken:

- Improvement areas were observed and communicated.
- Students have been informed about the facility through notices and classroom announcement.

8. The office staff is helpful.

Opinion of students	Respondents
Strongly disagree	02
Disagree	28
Not sure	09
Agree	653
Strongly Agree	108

The students are of the view that the office staff is cooperative and helpful. The views of the range from **Agree** to **Strongly Agree**. However it was noticed that some were **not sure** about the services.

Comments (If any): NIL

ACTION TAKEN:
- Improvement areas were identified and communicated.
- The original documents are kept up to date so as to return them within time.
- They use optimum use of computers to speed up their work.

9. Results records are displayed on time

Strongly disagree	03
Disagree	07
Not sure	13
Agree	668
Strongly Agree	109
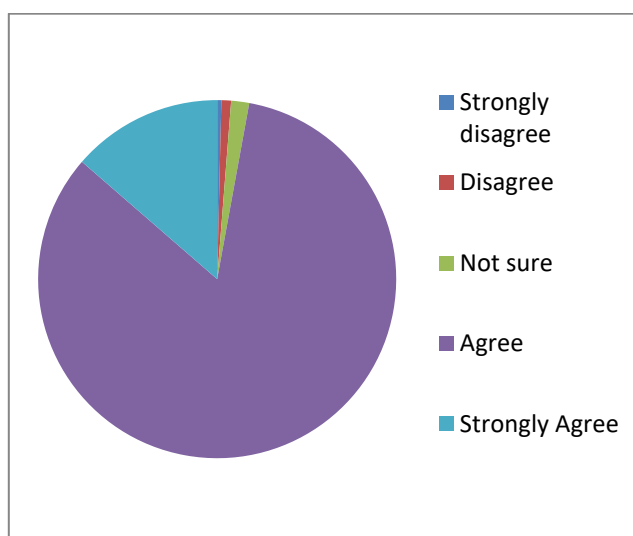
Students are satisfied about the display of results in the College notice board. It ranges from **Agree** to **Strongly Agree**. However in few cases it was found as **not sure**. Possible segments of improvement in terms of display of Result Records were noticed.

Comments (If any): NIL

ACTION TAKEN:

- Improvement areas were observed and communicated.
- To preserve the notice for a longer time it is displayed under glass case or cage.

10. Toilets/washrooms are hygienic and properly maintained

Strongly disagree	67
Disagree	94
Not sure	20

Agree	557
Strongly Agree	62
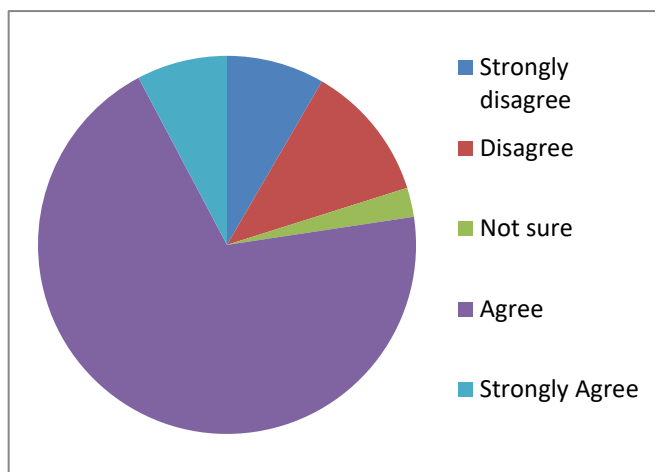
The students found the washroom neat and clean with steps taken for ensuring hygiene. The views range from **Agree** to **Strongly Agree**. In some cases it was noticed as **not sure**. Very few opined **Disagree** to **strongly disagree**.

Comments (If any): NIL
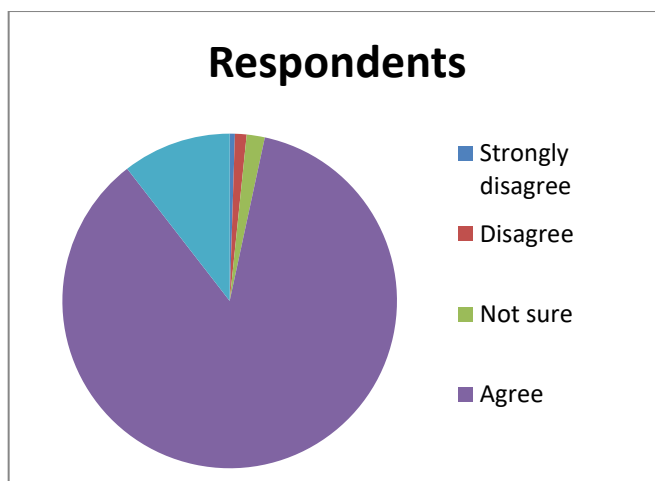
ACTION TAKEN:

- Improvement areas were identified and communicated.
- Adequate water is supplied.
- Proper care is taken so that the stock of disinfectants would not run out.

11. Clean drinking water is available in the department and on the campus.

Opinion of students	Respondents
Strongly disagree	02
Disagree	07
Not sure	23
Agree	632
Strongly Agree	136

Respondents
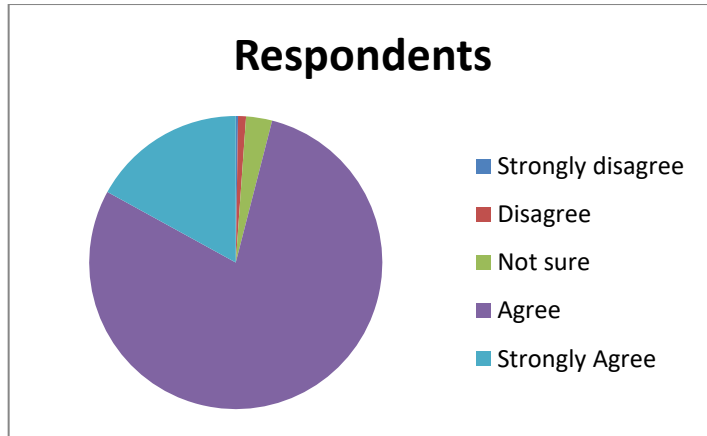
The students were satisfied with the quality of drinking water and its availability. The range was between **Agree** to **Strongly Agree**. Negligible students however disagreed to it. Probable segments of improvement in terms of clean drinking water were recognized.

Comments (If any): NIL

ACTION TAKEN:

- Improvement areas were found and communicated.
- Water cooler is repaired to beat the summer season.

12. Grievances/problems are redressed/solved well in time.

Opinion of students	Respondents
Strongly disagree	03
Disagree	08
Not sure	24
Agree	648
Strongly Agree	117

Respondents

- Strongly disagree
- Disagree
- Not sure
- Agree
- Strongly Agree
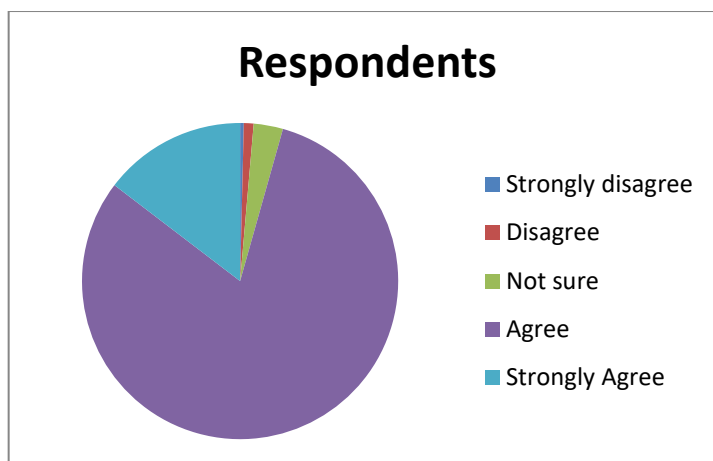
The grievances filed by the students have been redressed as early as possible. Feedback of the students was found ranging from **Agree** to **Strongly Agree**. However in some cases it was detected **Not Sure**. A very few cases remarked **Disagree** and **Strongly Disagree**.

Comments (If any): NIL

ACTION TAKEN:

- Improvement areas were found and communicated.
- The Grievance Redressal Committee looks into the matter personally and redresses the grievances at the earliest.

13. **Equipment in the lab(s) are in working condition**

Opinion of students	Respondents
Strongly disagree	04
Disagree	09
Not sure	14
Agree	689
Strongly Agree	84

Respondents

- Strongly disagree
- Disagree
- Not sure
- Agree

The students are satisfied about the working condition of equipments. A major percentage of students have given the remark of **Agree**. Minimal cases have come up with **not sure** and **Disagree**.

Comments (If any): NIL

ACTION TAKEN:

- Improvement areas were found and communicated.
- Equipments need timely overhauling, so proper technicians are deputed.

14. The campus is green, clean and eco-friendly.

Opinion of students	Respondents
Strongly disagree	00
Disagree	04
Not sure	14
Agree	653
Strongly Agree	129

Respondents
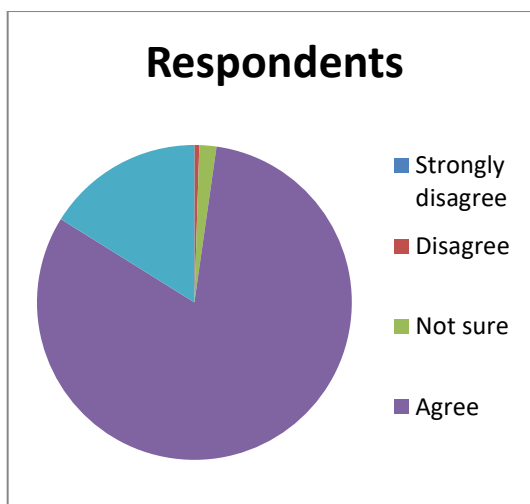
The students found the campus eco-friendly with lots of trees and plants planted. According to the students the range falls between **Agree** to **Strongly Agree** when it comes to clean and eco friendly campus.

Comments (If any): NIL

ACTION TAKEN:

- Improvement areas were found and communicated.

- Installed solar energy plant.

- Water harvesting technique is conserved.

- Flori-culture with medicinal plants are preserved.

15. The classrooms are clean and well maintained.

Opinion of students	Respondents
Strongly disagree	03
Disagree	10
Not sure	16
Agree	688
Strongly Agree	83
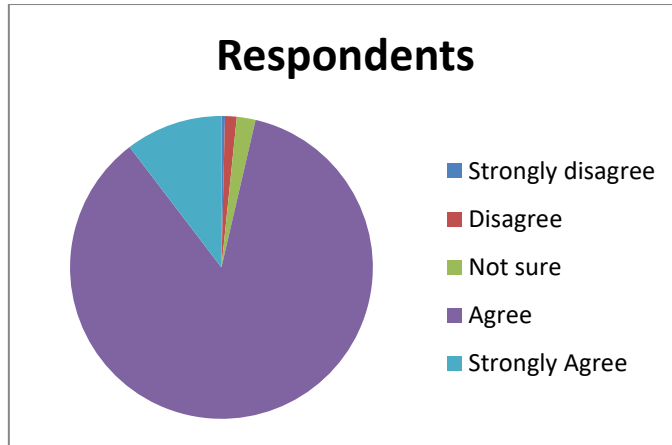
The students are positive about the cleanliness aspect of the College campus. A sizeable portion of students have marked their views as **Agree to Strongly Agree**. However, some had reservations about it.

Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas were found and communicated.
- Modern equipments for cleaning are used to save time so as to cover the whole campus in a short period.
- Clean Campus committee is formed.

16. The campus has adequate power supply.

Opinion of students	Respondents
Strongly disagree	00
Disagree	04
Not sure	16
Agree	661
Strongly Agree	119

Respondents
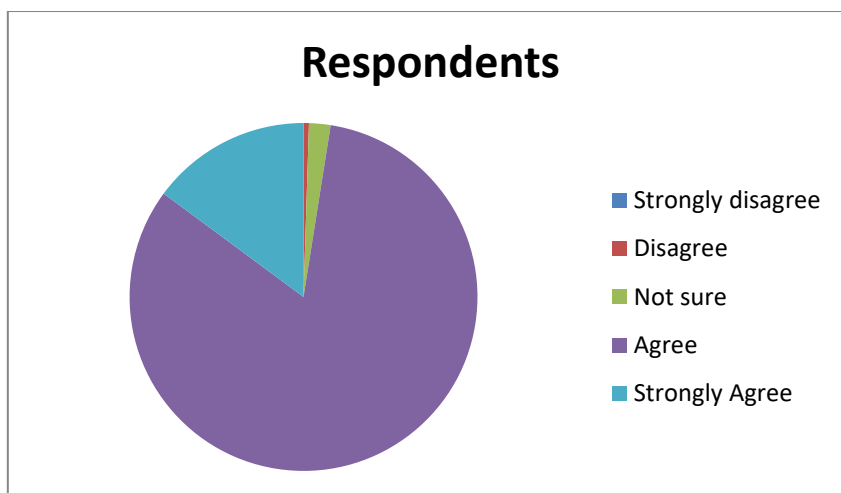
Due to government policy the power supply situation in Nanded is under control, however the College has backup services wherever necessary. Therefore the students have offered their opinion as **Agree**. Students who had reservations about it were few.

Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas were observed and communicated.
- Solar cells as a medium of renewable power supply are used.
- Optimum utilization of available inverters and Generator set.

ii) How much of the syllabus was taught in class?

Option	Respondents
90 To 100%	721
75 To 90%	66
50 To 75%	09
40 To 50%	04
less than 40%	00
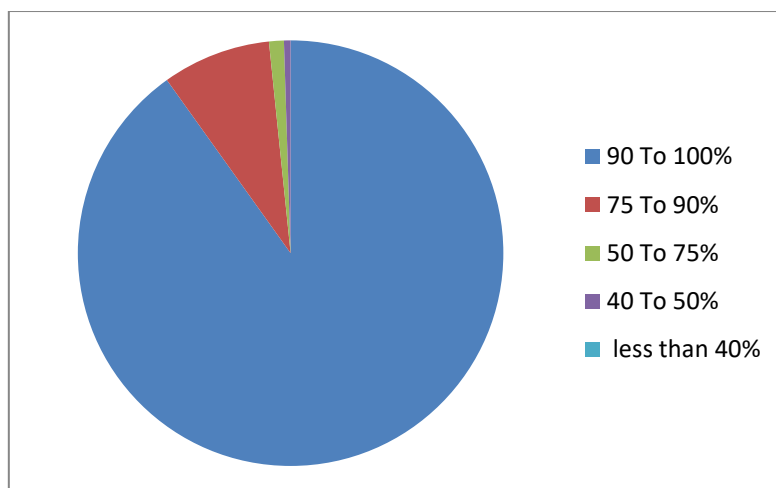
The outlook of the students about the syllabus taught in the class was found affirmative ranging from 75% to 100%.

Comments (if any)   :   NIL

ACTION TAKEN:

- Improvement areas were found and communicated.
- Extra classes are arranged if the syllabus is not completed due to unforeseen circumstances.

iii) The internal evaluation system as it exists is

Option	Respondents
Very Good	704
Good	57
Average	26
Poor	07
Very Poor	05

Respondents
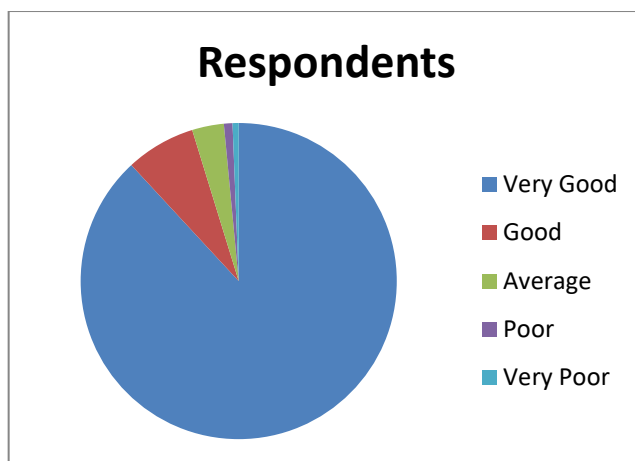
Students are satisfied with the procedure of conducting internal examination. The approach of students towards the internal evaluation system was found ranging from **good** to **very good**. But in few cases it was noticed average.

Comments (If any)   :   NIL

ACTION TAKEN:

•   Improvement areas were found and communicated.

•   Continuous assessment is carried out as per academic calendar.

•   The model question paper setting of internal exams is exactly as of University so as to enable the students to tackle the examinations in a better way.

iv) Is the internal assessment system conducive to (tick in the relevant cell)

a. *Understanding the course :*

	Completely	Appreciably	Moderately	Poorly	Not at all
Understanding the course	660	110	11	19	00

Understanding the course
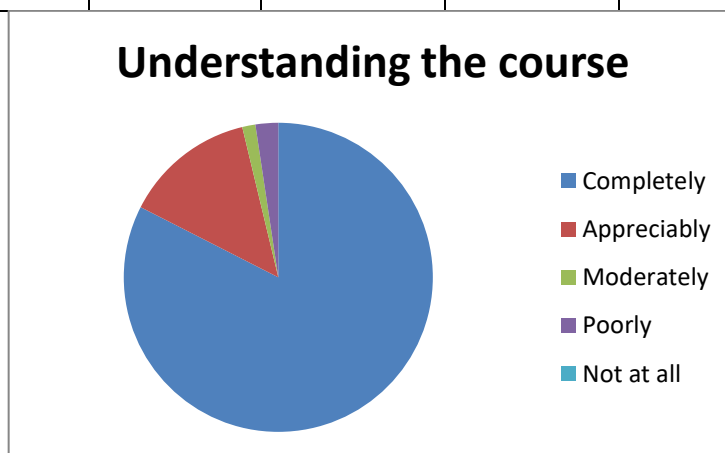
Observation related to understanding of the course depicts a range from **Moderately** to **Completely**. Some cases showed otherwise.
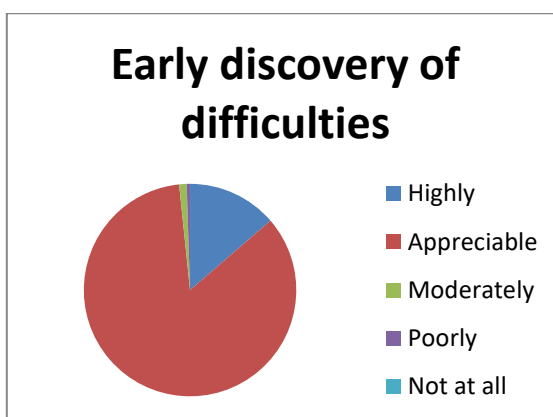
Comments (If any): NIL

ACTION TAKEN:

- Improvement areas were found out and communicated.
- Improved the course material with integration of audio-visuals aids.

b. *Early discovery of difficulties:*

	Highly	*Appreciable*	*Moderately*	*Poorly*	*Not at all*
Early discovery of difficulties	108	669	09	04	00

The students are satisfactory about the College's competence to detect difficulties in the earlier stage. The range displays from **appreciably** to **highly** barring a few.

Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas were found out and communicated.
- For individual attention staff has taken students' responsibility as mentor.
- Committees are formed to oversee activities so as to detect difficulties in the early stage and to be solved.

c. *Interaction with the teachers :*

	Highly	Appreciable	Moderately	Poorly	Not at all
Interaction with the Teachers	658	112	23	07	00

Interaction with the Teachers

- Highly
- Appreciable
- Moderately
- Poorly
- Not at all
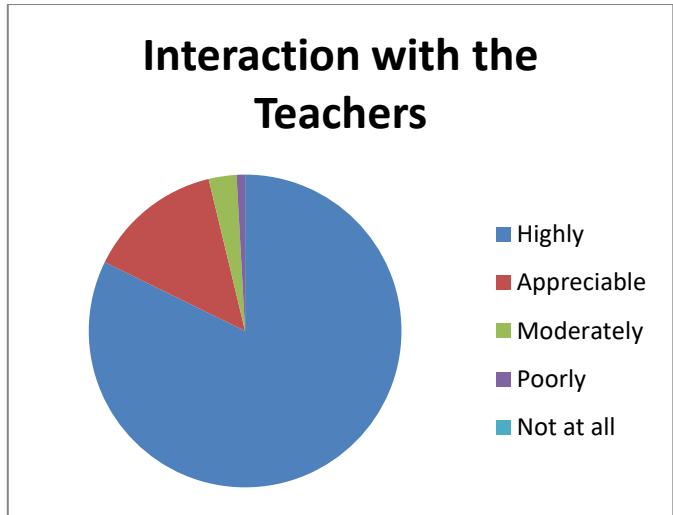
The students have a rapport with the teachers which helps them to have a healthy interaction with the teachers. The students have rated this aspect from **Appreciable** to **Highly**. However, there are some exceptions to it.
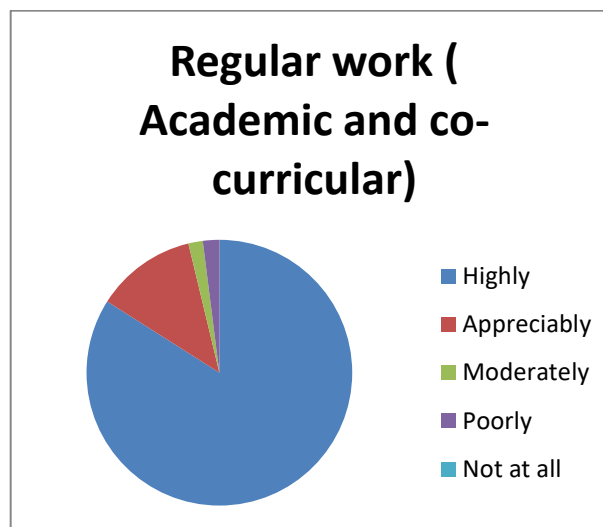
Comments (If any)   :   NIL

ACTION TAKEN:
- Improvement areas were found out and communicated.
- The teachers kept a personal touch with the students so as to have one-to-one conversation on various aspects.

d. *Regular work (Academic and co-curricular) :*

	Highly	**Appreciably**	**Moderately**	**Poorly**	**Not at all**
Regular work (Academic and co-curricular)	672	98	14	16	00

The students' concern about regular work in the academic and co-curricular field is positive. The range depicts **Appreciable** to **Highly**. But a few differ from the view and rate it as **poor.**
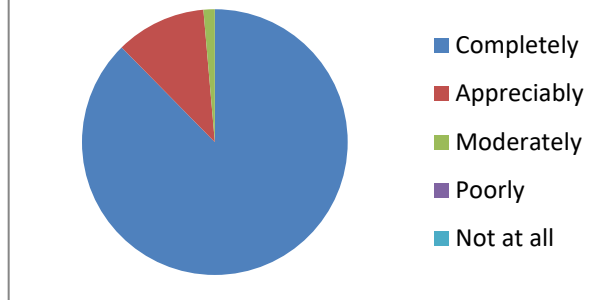
Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas were identified and communicated.
- A to-do-list is maintained by every department in order to complete assigned work in time.

e. *Continuous self-assessment in respect of teachers:*

	Completely	**Appreciably**	**Moderately**	**Poorly**	**Not at all**
Continuous self assessment in respect of teachers.	701	88	11	00	00

Continuous self assessment in respect of teachers.

- Completely
- Appreciably
- Moderately
- Poorly
- Not at all

The students are well aware about the self-assessment process their teachers undergo. They have rated it between **Appreciable** to **Highly**. It was noticed that some of the students rated it as **Moderately.**

Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas were found out and communicated.
- The teachers fill self assessment forms as is stipulated by the University which is updated. They take inspiration from their peers to bring about development in this aspect.

5. How do you rate the student-teacher relationship in the college as a whole?

Option	Respondents
Very Good	669
Good	98
Satisfactory	14
Unsatisfactory	16
Very Poor	00
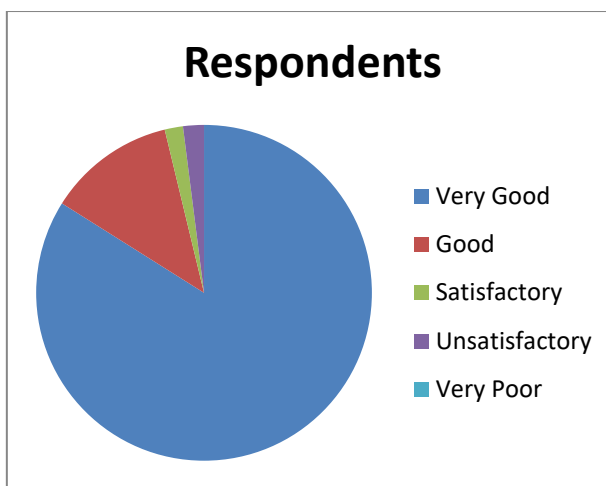
The standpoint of the students about students-teacher relationship was healthy. It could be observed that the range was between **good** to **very good**. But in some of the cases it was noticed as **satisfactory**. In very few cases it was recognized **very poor.**

Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas identified and communicated.
- Teachers have parental attachment of students with mentorship.
- Teachers identified slow-learners and coach them separately so that a personal bonding could be developed.

f. How do you rate the health care facilities?

Option	Respondents
Very Good	489
Good	201
Average	103
Poor	07
Very Poor	00
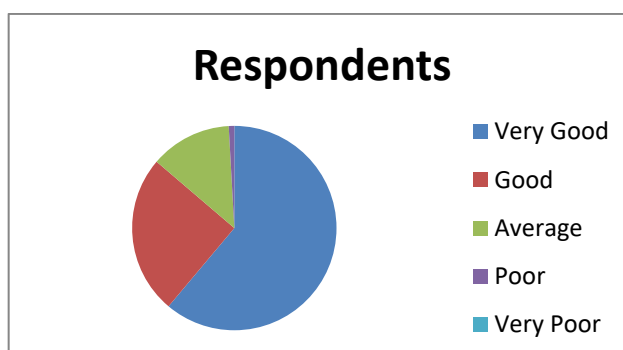
The students feel secure in the college campus since the health care aspect is well taken care of. Students' outlook towards health care facilities was found ranging from **good** to **very good.** In some cases it was recognized **average**. Only a handful expressed it as **poor**.

Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas were found out and communicated.
- First Aid Box is installed in the College. The visiting Doctor of the College has been requested to enhance the health care amenities to cope with health related issues.
  Once in a year health check up camp is arranged.

g. Did you participate in any of the extracurricular activities of the College?

Option	Respondents
Very often	612
Often	101
Sometimes	39
Rarely	32
Never	16
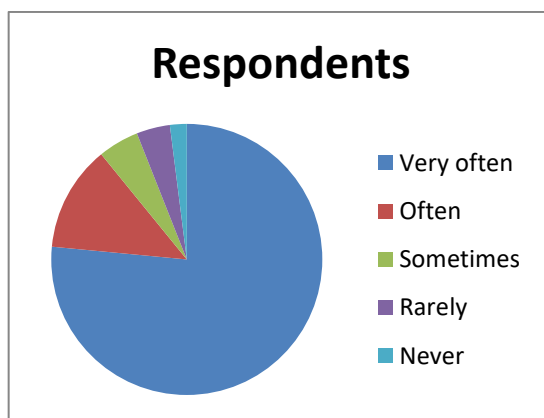
The students' participation in extracurricular activities reflects the infrastructure provided to them by the College. The range falls between **often** to **very often**. In some cases it was noticed **rarely**. However in a very few cases it was identified never.

Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas were observed and communicated.
- The teachers are briefed in the beginning of the academic year to encourage

students to participate in extracurricular and co-curricular activities for all-round development.
To keep it up Teachers appreciate students.

h. What was the attitude of teachers to extracurricular activities?

Option	Respondents
Co-operative	692
Indifferent	81
Discouraging	27
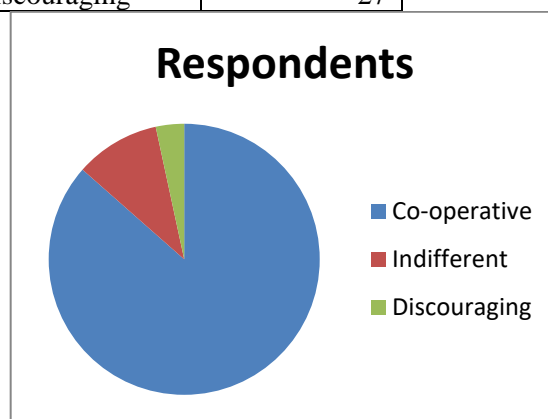
The teachers were largely found to be cooperative about the extracurricular activities held in the College. The outlook of the students about the attitude of teachers to extracurricular activities was found to be **co-operative**. However in a very few cases it was found indifferent.
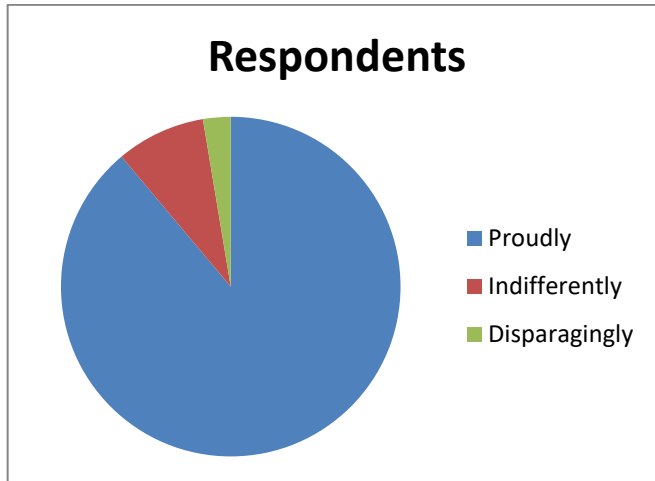
Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas were found out and communicated.
  For stage courage various opportunities are given to students to get exposure.
- Teachers have a proactive approach towards extracurricular activities.

i. After leaving the College how will you talk about it?

Option	Respondents
Proudly	711
Indifferently	68
Disparagingly	21

Respondents

The students do maintain a strong bondage with the College. This reflected in their remarks maintaining their position as **proudly**. It was very minimally found that their approach was **indifferent**.

Comments (If any)   :   NIL

ACTION TAKEN:

- Improvement areas were identified and communicated.
- Family culture is adopted.
- The Teachers are motivated to foster an atmosphere of cooperation so that students would feel proud about their College.